

araq

StartUp 4
Conversation

Unit2 – Lesson1
Page19

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.

WHAT ARE THEY TALKING ABOUT?





Video source: StartUp4. Conversation. Unit2. Lesson1. Task A

Play the audio for the Ss to check their answers. Time permitting, play the audio again and have your Ss repeat the words.

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND CHECK THE CORRECT LETTER.



1. Why do Jim and Diana think a storm is coming?
   a. They see lightning. b. It's starting to rain. c. It's getting windy.
2. How is the weather at the end of the day?
   a. It clears up. b. The sky gets darker. c. It rains more.

Video source: StartUp4. Conversation. Unit2. Lesson1. Task A

Have your Ss fill in the gaps. Then play the video to check the answers.

WATCH AGAIN AND FILL IN THE GAPS.

Diana: Did you hear that?

Jim: Yeah. Sounds like thunder.

Diana: The sky is getting dark. There _____ a storm coming.

Jim: I don't think I'll go out for lunch today.

Diana: Good idea. You don't want to be out in this weather.

Video source: StartUp4. Conversation. Unit2. Lesson1. Task B

Play the audio for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

2-08

Diana: Did you hear that?

Jim: Yeah. Sounds like thunder.

Diana: The sky is getting dark. There might be a storm coming.

Jim: I don't think I'll go out for lunch today.

Diana: Good idea. You don't want to be out in this weather.





Diana: Did you hear that?

Jim: Yeah. Sounds like thunder.

Teach the new functions and practice them with your Ss.



Diana: The sky is getting dark. There might be a storm coming.

Jim: I don't think I'll go out for lunch today.

Diana: Good idea. You don't want to be out in this weather.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

Diana: Did you hear that?

Jim: Yeah. Sounds like thunder.

Diana: The sky is getting dark. There might be a storm coming.

Jim: I don't think I'll go out for lunch today.

Diana: Good idea. You don't want to be out in this weather.



Have your Ss read the conversation in breakout rooms.

D PAIRS Make new conversations. Use these words or your own ideas.

Diana: Did you hear that?

Jim: Yeah. Sounds like thunder.

Diana: The sky is getting dark. There might be a storm coming.

Jim: I don't think I'll go out for lunch today.

Diana: Good idea. You don't want to be out in this weather.

it's starting to rain | it's getting cloudy | thunderstorm

Have your Ss make a new dialogue using the words given and use the new functions you have given.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.